Sound Reading is based on the broadest research into reading, language and the brain. Sound Reading also is based on recent advances in the cognitive sciences on learning. The combination of scientifically-based instruction delivered using the most effective cognitive framework makes Sound Reading highly effective and efficient.

The best research-based methods often loose their effectiveness in the hands of classroom teachers. All Sound Reading materials have be thoroughly tested and refined to meet the needs of teachers.

We have divided the research into the following areas:

**Assessment / RTI (Responsiveness to Intervention)**

- **Scientific Studies of Reading / General and Neurological**
- **Auditory Processing and Reading**
- **Memory and Attention**
- **Speech Processing and Reading**
- **Phonemic awareness**
- **Recoding, Phonics and Phonetic Analysis**
- **Rapid Naming / Automaticity**
- **Fluency**
- **Cognitive Learning Methodology**

**Assessment / RTI (Responsiveness to Intervention)**


**Scientific Studies of Reading / General and Neurological**


http://www.nichd.nih.gov/crmc/cdb/r_house.htm


Auditory Processing and Reading:


Memory and Attention:


**Speech Processing and Reading:**


Damasio, A, and Damasio, H. Brain and Language. *Scientific American, September*.


**Phonemic Awareness:**


**Recoding / Phonetic Analysis:**


