

Sound Reading is based on the broadest research into reading, language and the brain. Sound Reading also is based on recent advances in the cognitive sciences on learning. The combination of scientifically-based instruction delivered using the most effective cognitive framework makes Sound Reading highly effective and efficient.

The best research-based methods often lose their effectiveness in the hands of classroom teachers. All Sound Reading materials have been thoroughly tested and refined to meet the needs of teachers.

We have divided the research into the following areas:

Assessment / RTI (Responsiveness to Intervention)

Scientific Studies of Reading / General and Neurological

Auditory Processing and Reading

Memory and Attention

Speech Processing and Reading

Phonemic awareness

Recoding, Phonics and Phonetic Analysis

Rapid Naming / Automaticity

Fluency

Cognitive Learning Methodology

Assessment: / RTI (Responsiveness to Intervention)

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